

Mrs. Powell & Mme. Overvliet

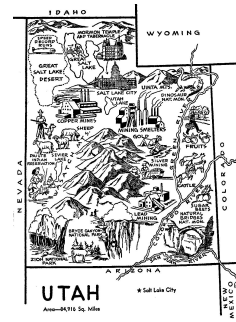
Fourth Grade

French Dual Immersion

Morningside Elementary

School's Phone: (385) 646-4924

www.4morningside.weebly.com



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Grade Level/Class Description:

Welcome to 4th Grade French Dual Immersion! It will be a great year with fun-filled learning, challenges, and an exciting curriculum. In math, we learn about place value, multiplication, division, factors, multiples, fractions, decimals, shapes, angles, area, and perimeter. **It is important that your child is fluent in times tables and basic math facts.** In Language Arts, your child will be increasing in reading comprehension, fluency, vocabulary, and writing skills. In science, we explore concepts of the water cycle, weather, the rock cycle, fossils, and Utah environments. In social studies, we learn about Utah's history and physical geography. This year we have field trips scheduled to coincide with our science and social studies curriculum on Utah.

In order to cover everything, **please don't send your students with school supplies that resemble toys.** (Fun shaped erasers, skateboard pencil sharpeners, etc.) **We will not hesitate to take them away.**

To make this year as successful as possible, all communication in Madame Overvliet's class is done only in French. Because of this, Madame Overvliet will not be able to have any "English" interruptions in her classroom while class is in session. When you need to communicate with Madame Overvliet at school, **just stand by the classroom door and she will come out and speak with you in private.** While this may be an inconvenience for some people, we know that it will improve your child's ability to stay focused in French class.

We know this is going to be a great year, and we really appreciate your support with this. Please feel free to contact us if you have any concerns. Be assured that at any time when your child's safety is concerned, Madame Overvliet will not hesitate to communicate with him/her in English.

Reminder – If checking your student out, please go directly to the office and have the secretary call the student to the office. If the student knows what time he is supposed to leave, he/she

still needs to wait in the classroom until called down. Please don't come directly to the class to check your child out.

Goals:

- Help students improve their ability to read and write fluently in English and French.
- Help students to become better mathematicians.
- Help students to become responsible and independent.
- Help students to think critically and become problem solvers.
- Help students be knowledgeable about Utah history and scientific phenomena.
- Help students build vocabulary and be confident while speaking French.

Objectives:

Utah has developed a Core Curriculum which outlines standards of learning that are essential for all students at each grade level. The curriculum for fourth grade can be accessed on the Utah State Office of Education's website at: <http://www.uen.org/core/>

Classroom Management:

Best effort and respect for self, others and property is expected at all times. It will be encouraged by:

- Praise and encouragement
- Receiving Class Dojo points
- Good notes home

If students need a reminder of the classroom expectations, we will:

- Give a verbal warning
- Take away a Class Dojo point
- Take recess time away
- Time out in another classroom
- Visit to the administrator & send a note home

*Bathroom Procedure--We encourage students to use the bathroom only at recess and lunch, unless it is an emergency. This helps them not miss any important classroom instruction.

Treats/Birthdays:

We are happy to celebrate your children's birthdays at school if you so desire. Any **birthday treats** for the class must be store bought. These treats will be passed out at the end of the day in whichever class they may be in at that time. Sharing birthday treats with the class is **completely optional**.

Homework, aka Learning Opportunities:

Homework is *meaningful independent practice* which requires time and effort outside the classroom and has an articulated purpose tied to content standards but is not scored. However, completion of homework, which shows responsibility, effort, and work timeliness, will be reflected in a student's citizenship grade.

- ❑ When students receive **math homework**, it will be due the following day. It will be given as a learning opportunity for students who still need help mastering the specific standard taught in class.
- ❑ **Reading homework** will be assigned on Friday and checked the following Friday. **Five nights a week**, students will be expected to read 10 minutes in French AND 10 minutes in English. They will record their reading in their planner.
- ❑ Expect **French and English language arts homework** at least twice a month. Assignments will be displayed in the weekly newsletter.

Please see the class website for additional information on homework, grading, weekly newsletters, and our late work policy.

www.4morningside.weebly.com

Detach this portion and return to the teacher. Keep the disclosure portion at home.

I have read the disclosure of Mrs. Powell/Mme. Overvliet's class for the 2019-2020 school year and agree to the policies stated.

Student Signature

Parent/Guardian Signature

Parent/Guardian Name Printed